

Master in Teaching Degree Programs

The Graduate College at Hampton University offers a fifth-year initial teacher licensure program in which students earn the Master in Teaching degree. Students interested in teaching at the elementary (K-5), middle school (6-8), secondary level (9-12) may choose a major in one of the areas listed below:

- **Early Childhood – Grades K-5**
Biology, English, History, Marine Science and Psychology
- **Middle School – Grades 6-8**
Biology, English, History, and Mathematics
- **Secondary – Grades 9-12**
Biology, Computer Science, English, History, and Mathematics
- **Music Education- Grades K-12**
- **Special Education – Grades K-12**
Psychology/Learning and Behavior Disorders

Curriculum

Students must hold a bachelor's degree in one of the majors listed above. The two-semester Master in Teaching program includes course work in professional education in the School of Science and the School of Liberal Arts and Education. Fieldwork includes a directed practicum in addition to student teaching.

Admission

During the senior year, interested students are required to apply for admission to the Graduate College in order to be admitted to the program. Admission requirements include, but are not limited to: 1) a 2.5 GPA; 2) successful completion of the general test of the GRE, 3) **successful completion of Praxis I**, 4) three letters of recommendation (one from the undergraduate department chair).

Students completing bachelor's degrees from other universities may also apply for admission to the Master in Teaching program. These students may be required to enroll in prerequisite courses to meet Virginia Department of Education requirements. In addition, students must submit a 2-3 page typed essay with their application on the topic, "Why I Want to Become a Teacher." Students may also be invited to an on-campus interview.

Employment Outlook

Upon completion of the program, students are prepared to pass all licensure tests and are prepared to teach in any school setting – urban, suburban, rural and international. A high percentage of graduates gain employment in public and private schools in Virginia and in many other states as well. Employment opportunities are outstanding. We expect the high employment potential to continue. NCATE and state accreditation provides reciprocity with 45 states.

Degree Plan of Study: Early Childhood (K-5)

Required Courses: 28-31 credits

			Cr.	
EDU	531	Educational Tests and Measurements	3	(Elementary- Marine Science only)
EDU	560	Multiethnic Literature	3	
EDU	606	Integrated Curriculum	3	
EDU	608	Directed Practicum	3	
EDU	630	Seminar in Science Education	3	
EDU	640	Internship: Early Childhood/Elementary Level	12	
EDU	650	Internship Seminar	1	
SPE	521	Survey of Exceptional Children	3	

Pre-requisites (If applicable): 12 credits

EDU	502	Diagnostic Teaching of Reading	3	
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EDU	601	Social Foundations of Education	3
EDU	531	Educational Tests and Measurements	3
EDU	602	Human Development in Childhood Adolescence	3

Total Credits: 28-40

Degree Plan of Study: Middle & Secondary (6-8,9-12)

Required Courses: 28 credits			Cr.
EDU	560	Multiethnic Literature	3
EDU	606	Integrated Curriculum	3
EDU	608	Directed Practicum	3
EDU	623	Reading in the Content Area	3
EDU	630	Seminar in Science Education	3
EDU	646/647	Internship: Middle/Secondary Education	12
EDU	650	Internship Seminar	1

Pre-requisites (If applicable): 12 credits

EDU	502	Diagnostic Teaching of Reading	3
EDU	601	Social Foundations of Education	3
EDU	531	Educational Tests and Measurements	3
EDU	602	Human Development in Childhood Adolescence	3

Degree Plan of Study: Music Education (K-12)

Required Courses: 28 credits			Cr.
EDU	560	Multiethnic Literature	3
EDU	608	Directed Practicum	3
EDU	623	Reading in the Content Area	3
EDU	646/647	Internship: Middle/Secondary Education	12
EDU	650	Internship Seminar	1
MUE	630	Teaching Music in Secondary Schools	3
SPE	521	Survey of Exceptional Children	3

Pre-requisites (If applicable): 12 credits

EDU	502	Diagnostic Teaching of Reading	3
EDU	601	Social Foundations of Education	3
EDU	531	Educational Tests and Measurements	3
EDU	602	Human Development in Childhood Adolescence	3

Total Credits: 28-40

Degree Plan of Study: Special Education- Psychology/Learning and Behavior Disorders

Required Courses: 28 credits			Cr.
COU	615	Occupational Assessment and Information	3
EDU	560	Multiethnic Literature	3
EDU	611	Techniques and Problems of Educational...	3
SPE	523	Collaboration and Consultation in Special...	3
SPE	608	Psychoeducational Diagnosis	3

SPE	640	Student Teaching Experience I	6
SPE	640	Student Teaching Experience II	6
SPE	650	Student Teaching Seminar	1

Pre-requisites (If applicable): 12 credits

EDU	502	Diagnostic Teaching of Reading	3
EDU	601	Social Foundations of Education	3
EDU	531	Educational Tests and Measurements	3
EDU	602	Human Development in Childhood Adolescence	3

Total Credits: 28-40

This profile sheet should be used in concurrence with your academic catalog and the guidance of your academic advisor.